



**Trinity College Dublin**

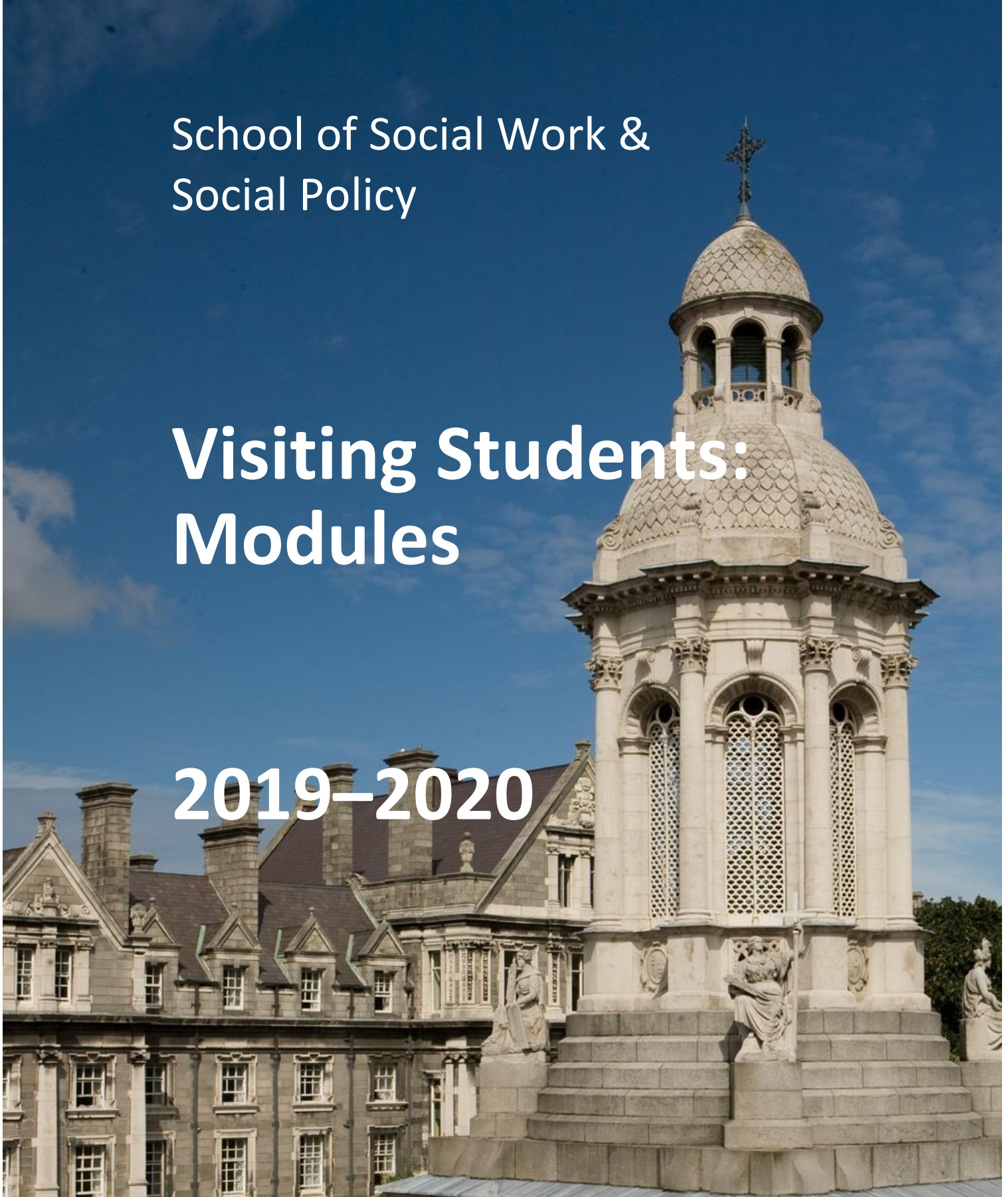
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Work &  
Social Policy

**Visiting Students:  
Modules**

**2019–2020**



## SCHOOL CONTACTS

Erin Paullin ([pauuline@tcd.ie](mailto:pauuline@tcd.ie)) Global Officer, School of Social Work & Social Policy

(Wednesday-Thursday)

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## MODULE INFORMATION

### *Hilary Term 2020 (Jan-April)*

#### **SSU22022      Housing Policy**

Lecturer:        Dr Louise Caffrey and Mr Simon Brooke

Duration:        1 term (Hilary)

Contact p/wk:   2 lectures

Weighting:      5 ECTS

Description: This section of the module will provide a comprehensive introduction to housing and homelessness policy in Ireland.

Module content will include the addressing following:

- What is housing policy?
- Why do governments intervene in the housing market?
- What is housing tenure, what are the differences between different tenures, and why does it matter?
- What theoretical approaches are there to housing policy?
- Why did house prices rise so quickly, only to fall again?
- Has the Local Property Tax been a success or a failure?
- What can be done about mortgage arrears?
- What is Nama?
- What is the housing experience of minority ethnic households in Ireland?
- Have government housing policy objectives been achieved?
- What theoretical explanations are there for the nature and extent of homelessness?
- How have homeless services changed during the last 20 years?
- What are the key current homelessness policy issues?

#### **SSU22042      European Refugee Policy**

Lecturer:        Prof. Philip Curry

Duration:        1 term (Hilary)

Contact p/wk:   2 lectures

Weighting:      5 ECTS

Description: The number of people worldwide who have been forcibly displaced from their home as a result of conflict, systemic discrimination, persecution, and other human rights violations has been steadily growing over the last decade to reach an unprecedented 65.6 million in 2016. The protection of stateless people, the internally displaced, asylum seekers and refugees has correspondingly become an urgent global policy issue. This course examines the legal basis of modern asylum and refugee systems, how these systems operate in practice and how the protection of people who have been forcibly displaced has come to be intertwined with the politics and policies of migration more generally.

**SSU33042      Responding to Homelessness – Irish and International Experiences**

Lecturer:      Prof. Eoin O’Sullivan

Duration:      1 term (Hilary)

Contact p/wk: 2 lectures

Weighting:      5 ECTS

Description: The number of people experiencing homelessness is rising in the majority of advanced western economies. Responses to these rising numbers are variable across these countries, but broadly include elements of congregate emergency accommodation, long-term supported accommodation, survivalist services such as the provision of soup and blankets, and degrees of coercion. Attempts to prevent homelessness from occurring in the first instance have gained prominence in some policy responses. There are some examples where homelessness has decreased such as in Finland, or in relation to veteran’s homelessness in the USA, but these are the exceptions rather than rule. The rise in the number of people experiencing homelessness can be seen in a particularly dramatic fashion in Ireland, with the number of adults in emergency accommodation increasing by 160 percent between 2014 and 2019. Using Ireland as a case study, but situating the Irish experience in a comparative context, this module will provide an accessible account of the contemporary drivers and demographics of homelessness, in particular the feminization of homelessness; the range of possible policy responses availed of and, equally importantly, not availed; the impact of research evidence and data on policy and practice responses; the role of social media and new civil society organisations in constructing contradictory public images of homelessness; and why, despite increased policy prominence and provision, homelessness continues to rise.

**SSU44030      Disability and Human Rights**

Lecturer:      Prof. Eudarne Garcia Iriarte

Duration:      1 term (Hilary)

Contact p/wk: 2 lectures

Weighting:      10 ECTS

Description: This module focuses on disability as a human rights issue. The module explores the development and influence of the human rights based approach in developing disability policy. Specifically, this module examines the Convention on the Rights of Persons with Disabilities (UN, 2006) using a critical approach. Drawing from current international research and policy in the areas of supported decision making, community living and inclusive education, students will have the opportunity to gain in-depth knowledge of disability and human rights-based policy from a critical and contextual standpoint.

**SSU44110      Poverty, Inequality and Redistribution**

Lecturer:      Prof. Camille Loftus

Duration:      1 term (Hilary)

Contact p/wk: 2 lectures

Weighting:      10 ECTS

Description: The purpose of the module is to explore the conceptualisation and measurement of the concepts of poverty and inequality, and how public policy impacts upon them. Students will examine how our understanding of these concepts has developed over time, and critically analyse the different ways in which we measure them. Students will consider how effectively different measures capture the experience of poverty and inequality. The module examines key public policy issues in relation to poverty and inequality, considering how potentially conflicting principles can be reconciled in designing policy responses. Students will develop a critical knowledge of income distribution processes – broadly defined – and related policy arguments. The role of employment, care and gender will be considered, along with that of tax, welfare and other social spending systems, in redistributing income, resources and life chances. Specific aspects of social security, taxation and social policy will be considered, and alternatives such as basic income will be critically reviewed.

**SSU33052 JS Social Policy Topics 1 – Intersectional Approaches to Social Policy**

Lecturer: Prof. Ayeshah Emon

Duration: 1 term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module approaches social policy through the framework of intersectionality. Intersectionality is a concept used in feminist and critical social theory to highlight the many cumulative and overlapping ways in which discrimination may be embedded in societal structures, institutions, laws and policies, and experienced by various individuals in varying ways. Therefore, individuals who feel disadvantaged may experience multiple sources of oppression by virtue of possessing multiple identity markers (e.g. race, social class, gender, age, disability, sexuality, religion, citizenship, indigeneity etc). Both language and action (and therefore, policy and practice) are important tools of analysis in intersectionality.

Using an interactive approach which combines a range of creative expression and analysis, we will examine the common domains within social policy i.e. education, labour, health care, human services, criminal justice, marriage and family, care of older persons etc., and how an intersectional perspective can bring a deeper and more complex understanding of human needs and successful policy outcomes.

**SSU33062 JS Social Policy Topics 2 - Global Healthcare Systems and Social Policy**

Lecturer: Prof. Ayeshah Emon

Duration: 1 term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: Social policy is concerned with human welfare and wellbeing – the tools, techniques and systems humanity needs to live a good life. Good health is a key prerequisite and basic need for enjoying a good life. Yet, the inequalities in health and wellbeing among different populations continue to remain significant at both local and global levels. A primary reason for these inequalities is the inefficiency or failure of policy, and the discrepancies between policy and practice.

Using social policy as its primary focus, this module combines perspectives from epidemiology, medicine, economics, and the social sciences to examine variations in health and health care systems between and within countries. We will employ case studies and analyse within a cross cultural context, programmes and policies dealing with human health issues such as emerging infectious diseases, chronic non communicable diseases (NCDS), war, poverty, sanitation, maternal and child health, food security and food safety, environmental safety, climate change, addictions and trauma, disaster preparedness and humanitarian action, and more.

## **PLEASE READ THIS INFORMATION CAREFULLY**

Plagiarism is interpreted by the University as the act of presenting the work of others as one's own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline. The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at <http://tcd-ie.libguides.com/plagiarism>

### **As a student it is your responsibility to:**

- (i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <http://tcd-ie.libguides.com/plagiarism>.
- (ii) Familiarize yourself with the 2017-18 Calendar entry on plagiarism, "Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32" - <http://tcd-ie.libguides.com/plagiarism/calendar> located on this website and the sanctions which are applied;
- (iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

### **Also, you must:**

- (iv) Complete the 'Ready, Steady, Write' online tutorial on avoiding plagiarism 'Ready, Steady, Write' at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>. **Completing the tutorial is compulsory for all students.**
- (v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at <http://tcd-ie.libguides.com/plagiarism/declaration>; All students **must** sign **this plagiarism declaration on the cover sheet of all submitted continuous assessments.**

## **TERM DATES**

Michaelmas Term/MT (first semester): Monday 9<sup>th</sup> September to Friday 29<sup>th</sup> November 2019.

*Reading Week from Monday 21st October – no lectures*

Hilary Term/HT (second semester): Monday 20<sup>th</sup> January to Friday 10<sup>th</sup> April 2020.

*Reading Week from Monday, 2<sup>nd</sup> March – no lectures*

## **USEFUL TCD WEBSITES:**

- Orientation for New Trinity Students - <http://www.tcd.ie/orientation/>
- Information for International Students - <http://www.tcd.ie/orientation/add-int/>
- Student Services - <http://www.tcd.ie/orientation/services/>
- Trinity Jargon Buster - <http://www.tcd.ie/orientation/jargon/>
- School of Social Work and Social Policy - <https://tcd.ie/swsp>

